

I can't wait to



Recruitment Resources Booklet

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Inspiring to Lead-Recruiting Adults to Lead a Girl Scout Troop

Welcome, introduce yourself and tell a story about Girl Scouts.

What from your Girl Scout experience can you share that will illustrate
why you and your family are engaged with Girl Scouts? Use this story
submitted by a Girl Scout leader to show how a group of girls can make a
difference, or let this story spark your own memories.

Girl Scouts develop courage, confidence, and character and make the world a better place. It's a great statement, but is it true? I think so and I hope after I tell you about a group of girls you will agree with me.

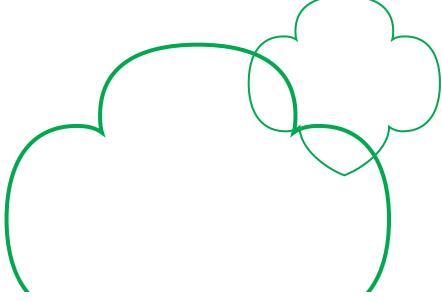
Kayla has severe food allergies. She has to sit in a peanut free zone at her school's lunch room. Kayla joined Girl Scouts and her mom was prepared to send a separate snack for Kayla to enjoy during the after school meetings. But the girls in Kayla's troop didn't want her to be excluded from the group snack they all shared. The girls, on their own, took time to check which foods would be okay for Kayla to eat and brought snacks that everyone, including Kayla, could eat.

This same group of girls went caroling at a nursing home, something Girl Scout troops have been doing for years. It's a small service project; the girls enjoy it, but not as much as the residents do. One stopped the troop leader and told her how nice it was to see the girls. She hadn't had a visitor in over two years and the kids singing for her just made her day.

In addition, the girls worked on a program that helped them learn to care for the earth. The girls built worm composting bins and in their homes turned kitchen scraps into fertilizer to be spread on gardens in the spring. The girls talked about their worm composting bins at school and parents of their non Girl Scout classmates asked them about their bins so they could make them as well.

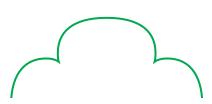
These girls had an impact on their world; on a sister Girl Scout who was made to feel that she was just as special as everyone else in the troop; to an elderly woman whose life was brightened by a group of girls singing and smiling; and to the families at their school who began an earth stewardship program that was inspired by the Girl Scouts.

These girls are five years old; Kindergartners who have already left their mark on the world around them. Just think what they will do in the future. That is the kind of impact the girl in your home can have when she joins Girl Scouts.



There is greatness in every girl; Girl Scouts helps her find it.

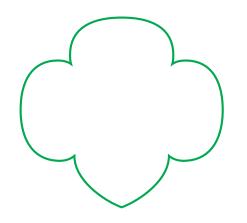
- By participating in Girl Scouts girls discover the fun, friendship and power of girls working together (in a girl-only, supportive environment).
- Girls benefit by developing social skills, building confidence, and pursuing interests, causes, and leadership roles that matter most to them.
- Cookies, camping, and craft activities are wonderful Girl Scout traditions, but leadership development in girls is our organization's unique purpose.
- When a Girl Scout sells cookies, she's doing more than just handing customers a box, she's creating a plan, interacting with customers, and working on a lifetime of skills and confidence. Participating in the Cookie Program Activity teaches goal setting, decision making, money management, people skills, and business ethics-lifelong skills that will benefit every girl.
- What is leadership development? Learning how to work well with others, resolving conflicts, becoming problem-solvers, and developing critical thinking skills.
- Girls who are Girl Scouts are more likely to achieve academically, graduate from high school and college, and enjoy economic equality, healthy living, and participation in faith-based communities.
- Distribute Girl Scout brochure to parents.

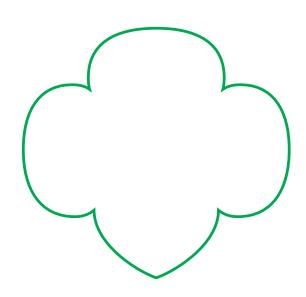


Inspiring to Lead-Recruiting Adults to Lead a Girl Scout Troop

Is this the day you decide to make a difference in the lives of your daughter and her friends?

- Everyone has something to offer, whether it's as troop leader, or parent support.
- The common denominator for girls who are successful in Girl Scouts is that they have positive adult role models who share their unique talents to help girls become the kind of leaders they want to be.
- With the guidance of passionate volunteers, girls are standing up, standing out, and standing tall in every aspect of their lives.
- Volunteers are empowered to connect with girls, do quality activities with their daughters and influence the development of the Girl Scouts they interact with.





What is expected of a Girl Scout troop volunteer?

- Volunteers use Girl Scout materials to lead flexible, fun, age-appropriate
 girl-led activities referred to as Journeys. Complete meetings are outlined in
 the facilitator guides. Each girl deserves her own book, which are designed
 to serve as a journal of her Girl Scout experience, reinforce all she's learning
 and doing, and to be a personal treasure to remind her, when she looks back
 through them of all the things she learned. Skill building badge activities are
 outlined in *The Girl's Guides to Girl Scouting*.
- Volunteers are supported by staff, community volunteers, year round learning opportunities, and Journey materials.
- Girl Scout volunteers complete an application and background check and register as a Girl Scout member.

If volunteers step forward:

- Collect membership registration forms and \$15 membership dues from girls and adults (financial assistance is available for membership, uniforms, books and troop dues). Check should be made out to GSWISE.
- Distribute a Fall/Winter Event Guide or Summer Camp and Events Booklets to every family that registers.
- Tear-off Interest Indicator Cards for both girls and adults. (The adult indicator card has instructions for the online application and background check process which is the quickest and safest way to apply to be a volunteer)
- Volunteer Application and Background Check Authorization and GSWISE envelopes. (For those that do not have access to a computer)
- Take a few moments to complete a Recruitment Conversation Guide for Troop Volunteers.
- Turn in the membership registration forms, conversation guides, membership dues, and any volunteer applications at your local Girl Scout Resource Center.
- Let volunteers know that they will receive an appointment email and will need to sign up for Council 101 training and Leadership Essentials training.
- Schedule first troop meeting (including parent/guardians).

If no volunteers step forward:

- Girls can register and start participating today whether a troop is started or not.
- We want every girl to start her Girl Scout Leadership Experience today. We don't want any girl to wait a minute longer to be a Girl Scout.
- Girls can participate in council and local activities (highlight some local activities using the Fall/Winter Event Guide or Summer Camp and Events Booklets). Girls will be able to sign up for camp and participate in the Cookie Program Activity as an Individually Registered Girl Scout.
- With your help and contacts we will continue to try and recruit troop volunteers. Families will be notified and girls transferred to a troop if volunteers are recruited. Otherwise girls will remain as individually registered members with all the opportunities Girl Scouts can provide.
- Collect membership registration forms and \$15 membership dues from girls and adults (financial assistance is available for membership, uniforms, books and troop dues). Check should be made out to GSWISE.
- Distribute a Fall/Winter Event Guide or Summer Camp and Events Booklets to every family that registers.

Open House/Community Resource Fair Check List

A school open house or a community resource fair allows a Girl Scout representative to capitalize on the families that are already attending an event. Promoting Girl Scouts to these families, making sure they realize Girl Scouts is an organization for them is an important part of the representative's role at the event.

What to bring:

Gather materials for open house or resource fair, using materials provided from the Girl Scout council:

- Table top recruitment towers are available for check out from your local Resource Center.
- Girl Scout Membership Registration Forms (girl and adult).
- Tear-off Interest Indicator Cards for both girls and adults. (The adult indicator card has instructions for the online application and background check process which is the quickest and safest way to apply to be a volunteer)
- Volunteer Application and Background Check Authorization and GSWISE envelopes. (For those that do not have access to a computer)
- Girl Scout Parent Engagement Brochures.
- Girl Scout Fall/Winter Event Guides or Summer Camp and Event Booklets.
- Girl Scout tattoos or other promotional give away items.
- Pens and pencils for filling out forms.
- Girl Scout Journey books and/or Girl Guides, and/or uniforms to promote the National Program Portfolio.

What to say:

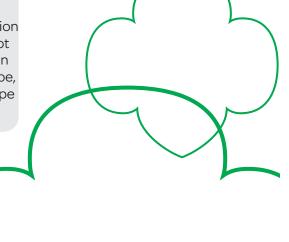
- Use your knowledge about Girl Scouts to generate excitement about joining Girl Scouts with the families that stop at your table.
- Use the talking points from the *Inspiring to Lead* section (pp. 2-3) in this booklet.
- Encourage families to fill out a registration form or interest indicator.
- If an adult seems particularly interested in troop leadership, give them a tear-off Adult Interest Indicator Card and ask them to begin the application process online, or distribute a paper copy of the application if they do not have access to a computer. Give them an envelope to put the application and background check release form into and have them seal the envelope, keeping all of their information confidential. (Within 24 hours the envelope should be dropped off at your nearest service center.)

Registration Night Check List

A Girl Scout registration night focuses on forming troops, or adding girls to troops at a specific location, or in a community. Enlisting the help of leaders or troop representatives is encouraged.

First steps:

- Contact school officials and reserve a location for the Girl Scout Registration Night.
 A one hour time frame for the registration night is adequate.
- Determine if the school will use paper flyers or electronic versions of the recruitment flyers. Figure out when the school will distribute the flyers.
- Fill out recruitment flyers
 (provided by the Girl Scout
 council) with the registration
 night information. You
 will receive multi-colored
 recruitment flyers, with an
 area to personalize from the
 Girl Scout council. A template is
 also provided at www.gswise.org
 to use as you create your area's
 personalized flyer.
- Distribute the flyers to the school in plenty of time to promote the registration night (one week to ten days in advance).
- Connect with other troop leaders at the school to help with the event.



Registration Night Check List

What to bring:

Gather materials for registration night, using materials provided from the Girl Scout council:

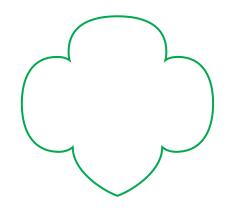
- Table top recruitment towers are available for check out from your local Resource Center.
- Girl Scout Membership Registration Forms (girl and adult).
- Tear-off Interest Indicator Cards for both girls and adults. (The adult indicator card has instructions for the online application and background check process which is the quickest and safest way to apply to be a volunteer)
- Volunteer Application and Background Check Authorization and GSWISE envelopes. (For those that do not have access to a computer)
- Girl Scout Parent Engagement Brochures.
- Girl Scout Fall/Winter Event Guides or Summer Camp and Event Booklets.
- Girl Scout tattoos or other promotional give away items.
- Pens and pencils for filling out forms.
- Girl Scout Journey books and/or Girl Guides, and/or uniforms to promote the National Program Portfolio.
- Signs for tables, indicating Girl Scout levels or grades. Have troop leaders sit at their respective levels to answer questions and welcome new families to Girl Scouts.
- Directional arrows to tape on site walls or doors to guide visitors to the registration night location.

What to say and do:

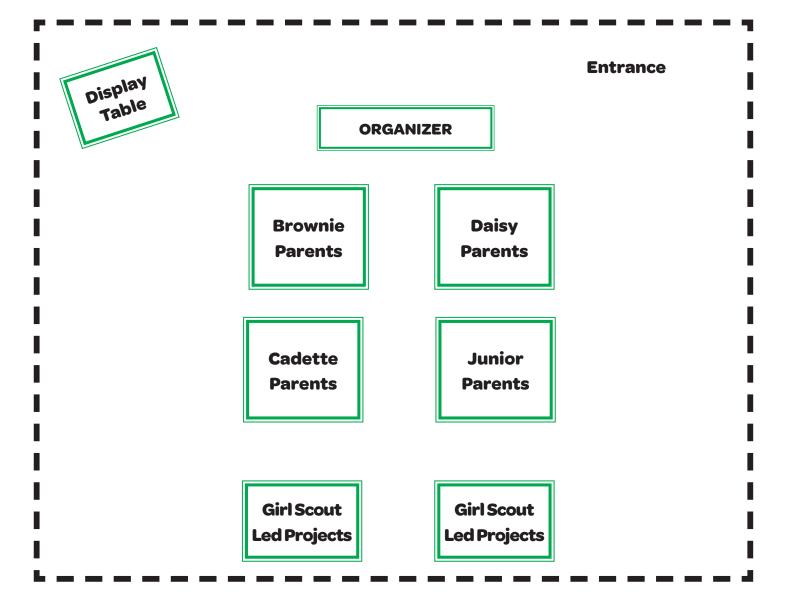
- Use the talking points from the *Inspiring to Lead* section (pp. 2-3) in this booklet.
- Encourage families to fill out a registration form or interest indicator.
- If an adult seems particularly interested in troop leadership, give them a tear-off Adult Interest Indicator Card and ask them to begin the application process online, or distribute a paper copy of the application if they do not have access to a computer. Give them an envelope to put the application and background check release form into and have them seal the envelope, keeping all of their information confidential. (Within 24 hours the envelope should be dropped off at your nearest service center.
- Complete the *Recruitment Conversation Guide for Troop Volunteers* with interested volunteers.
- Collect membership registration forms and \$15 membership dues from girls and adults (financial assistance is available for membership, uniforms, books and troop dues). Check should be made out to GSWISE.
- Distribute a Fall/Winter Event Guide or Summer Camp and Events Booklets to every family that registers.
- Turn in the membership registration forms, conversation guides, membership dues, and any volunteer applications at your local Girl Scout Resource Center.
- If volunteers are recruited, receive a troop number from a resource center or membership manager. Register the girls under that troop number. If no volunteers are recruited register the girls to the service area.
- Individually registered girl members will be contacted by service area event coordinators and product sale representatives to invite her participation. If troop volunteers are recruited, girls will have the option to be transferred into a troop.

Leave time for questions:

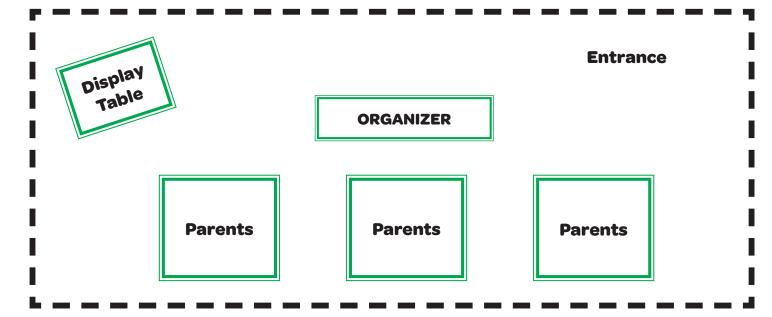
- Parents may want to know how often, where and when a troop will meet per month. Let them know that most troops meet twice a month, and many meet at the local school, right after school or in the evening, depending on the availability of the troop leaders.
- Support for leaders is provided through in-person or online training. Volunteers from their area meet several times a year to talk about their Girl Scout experience and these experienced volunteers, along with Girl Scouts of Wisconsin Southeast staff, are an excellent resource for a new leader. Regional conferences are also held several times a year throughout the council's jurisdiction.
- A number of volunteers help support the troop leadership team. Volunteers may help occasionally or frequently by assisting at troop meetings, chaperoning for field trips, coordinating the product sale programs, acting as a troop treasurer, or writing a troop newsletter.
- Girl Scouts of Wisconsin
 Southeast has over 29,000 girl
 members and almost 8,000
 volunteers. In Southeast
 Wisconsin, one out of every
 five girls between Kindergarten
 and a high school senior is a
 Girl Scout.



All School /Site Registration Night Seating Arrangement



Targeted Recruitment Night Seating Arrangement





Girl Scout Daisy Flower Garden Recruitment Outline

(small group recruitment event)

Overview for the Organizer

Purpose	To recruit girls and adult volunteers; Girl Scout Junior, Cadette, Senior and Ambassador girls can perform this as a service project
Length	One hour (approx.)
Setting	A room large enough for girls to play games, while parents are in an adjoining area learning about the Girl Scout Leadership Experience; tables and chairs will be needed for the parent meeting
Participants	Potential Girl Scout Daisies and their parents
Volunteers Needed	Girl Scout Junior, Cadette, Senior, or Ambassador girls (troops or individually registered girls) and appropriate adult coverage to direct girl activities, while the school organizer talks with parents.
Activities	 Sign in, pick out name tag supplies Introductions and make name tags Brief journey activities, story and song for girls to learn while parents attend information meeting Closing (song and Friendship Circle with parents)
Supplies	 Invitations – to be distributed a week in advance Tear-off Interest Indicator Cards for both girls and adults. (The adult indicator card has instructions for the online application and background check process which is the quickest and safest way to apply to be a volunteer) Volunteer Application and Background Check Authorization and GSWISE envelopes. (For those that do not have access to a computer) Flower name tags and markers Sign-in sheet and pens Girl Scout Daisy Journey map and Daisy Flower posters Headbands and self-adhesive flower shapes Black and white pictures of flowers (pre-punched with hole) and pre-cut yarn Copy of "A Friendly Message for Future Daisies" story Copy of "I'm a Girl Scout Daisy" song Laminated flower characters ("puppets") Daisy items: tunic, Welcome to the Daisy Flower Garden book and leader guide, Girl Guide to Girl Scouts, and other relevant materials First aid kit
Parent Meeting	 Use the <i>Inspiring to Lead</i> talking points in this recruitment resource booklet (pp. 2-3). Keep to 30 minutes to allow time for questions. Have <i>Girl Scout Membership Registration Forms</i> (girl and adult) available. Have tear-off <i>Interest Indicator Cards</i> (girl and adult) available. Have <i>Volunteer Applications</i> and <i>Recruitment Conversation Guides for Troop Volunteers</i> available. Have parents rejoin girls and watch the song performance.





Girl Scout Daisy Flower Garden Recruitment Outline

Outline for the Volunteer Working with the Girls



 Invite parents/guardians and their girls to sign in and make a name tag. The self adhesive name tags for the adults will have the flower characters/Girl Sco 	
 values printed on them; adults should choose a name tag with the flower character identify with. Introduce the girls to the Girl Scouts as they come in. Each girl can start working on a headband with help from Girl Scouts. 	
Activity #1 Croft	
Activity #1 - Craft 5 minutes	
As each girl arrives, get her started making a Daisy headband with self adhesive flower	r shapes.
Welcome to Girl Scout Daisies! We're so glad you could join in the fun! Today you'll be fun journey, and meeting new flower friends.	e taking a
Activity #2 - Craft	
Opportunity to Discover: Which flower are you?	
 Introduce girls to each of the flower characters (and the corresponding 	
Girl Scout Law value) using the flower poster and laminated flower characters.	
Have each girl choose a cardstock flower picture and write her first name in the sp top (note: the flower they choose now will be part of the interactive story later).	ace at the
Let girls color their flower picture.	
String picture onto pre-cut yarn so each girl can wear her flower.	
Activity #3 - Interactive story	
10 minutes "A Friendly Message for Future Daisies"	
Use the directions at the beginning of the story. Read the story slowly, giving time for do their action when their flower is called.	the girls to
Activity #4 – Fun Song	
10 minutes "I'm a Girl Scout Daisy"	
Teach the girls this song; practice a few times, so they can sing it for their parents.	
Have the girls re-join their parents for the opportunity to share and interact.	
Have each girl present her flower to her parent(s) and talk about the flower she ch	ose.
• Parents can share with their daughter why they chose the flower character they di their daughter share about her own choice.	d, and have
 Ask the girls if they want to share with the group what they learned about their flow character. 	er
Have the girls perform the song for their parents.	
10 minutes Include parents and girls in a closing Friendship Circle.	



Girl Scout Daisy Flower Garden Headband Activity Directions

- · Get the girls started on the headband activity after completing their name tag
- While the girls are introduced to the activity make sure to introduce yourselves. Most importantly, make the girls feel comfortable and welcome.
- Have the girls decorate their plain headband with foam stickers.

Girl Scout Daisy Flower Garden, "Which Flower are You?" Activity Directions

Materials provided:

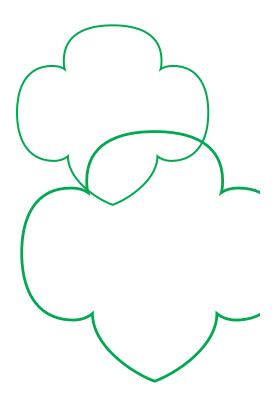
- Multiple flower characters on cardstock with a hole punched at the top;
 these will be used to make a flower character necklace for each girl
- Daisy Flower Garden poster
- Set of laminated flower garden characters, to learn that each flower represents a piece of the Girl Scout Law
- · Pre-cut yarn/string

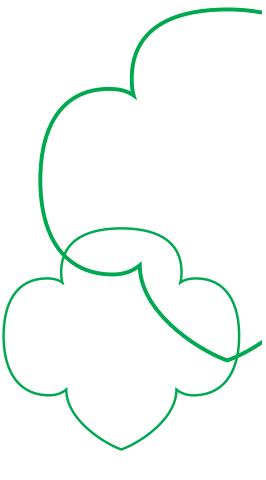
Flower directions:

- Use the flower garden poster and laminated flower characters to introduce the flower characters and explain the Girl Scout Law value that each character represents.
- After all the characters are introduced, have the girls choose a flower
 picture; encourage the girls to pick different flower characters (explain that
 they will be using their flower characters in the next activity, and it works
 best if the group has many different flower characters).
- · Girls color their flower.
- String the colored flower character card onto the pre-cut yarn to make a necklace.

Presentation:

- As the girls are coloring, talk to them about the Girl Scout Law and the value their flower character represents. Ask what "values" mean to them.
- Talk about the unique qualities of each of the flowers.
- Talk about how the flowers are also the same and how they work together (e.g., each flower represents a different part of the Girl Scout Law, but together they embody the whole Girl Scout Law).
- Let them know that each flower may look different, but all of them need the sun and water to live. In the same way, each of us is unique, but we all have characteristics and interests in common, and all our different strengths together make a powerful team!







A Friendly Message for Future Daisies

(an interactive story)

Materials Provided:

- A copy of A Friendly Message for Future Daisies story and directions
- · Girl Scout Daisy Journey map & Daisy Flower posters
- Laminated flower characters ("puppets")
- · Daisy character headband

Directions:

- The narrator wears the daisy headband as she plays the role of Daisy. The narrator reads the story, "A Friendly Message for Future Daisies", slowly.
- When each girl's part of the law is stated, they should stand (to highlight their chosen flower) and do the action noted with the story. It will be important for the activity leaders to model the actions with large exaggerated movements and read the story with expression. If none of the girls have chosen that particular flower all the girls will stand and do the action together.

Greet the girls:

Greetings from the Daisy Flower Garden! My name is (pause and ask)...Can you guess? That's right – my name is Daisy! I was named for the *real* person who started Girl Scouting over 100 years ago! Juliette Gordon Low was her name, but her friends called her *Daisy*. As a Daisy, I stand for all parts of the Girl Scout Law. Before we get to see all the flowers *you've* chosen from the Daisy Flower Garden, I'd like to teach you a very important part of Girl Scouting, the Girl Scout Promise. You can make the special Girl Scout sign with your right hand (help the girls figure out which is their right hand), and repeat the Promise after me:

On my honor, I will try:

To serve God and my country,

To help people at all times,

And to live by the Girl Scout Law.

Now let's start our Flower Garden story. During the story I will be telling you more about each of the flower characters. When you hear the name of the flower you chose, and see her picture held up, you will stand up, listen, and then do the action I describe. For example, when Lupe is called, all the girls that chose Lupe will stand, listen, and then will do a fun action. Lupe's action is taking off her sunglasses.

It's also important to know that if no one has chosen the flower I call out then ALL of you will stand, listen, and then do the action I describe.

Let's practice and try the first part together...

Lupe "all the girls that chose Lupe stand up...now Listen"

Lupe, the lupine

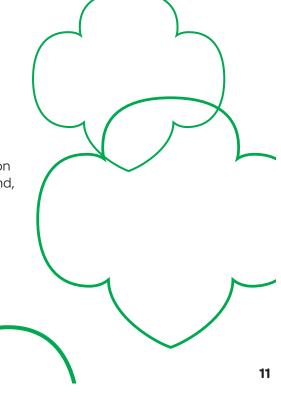
Blue, honest, and fair

Spending summers in Maine without a care.

Your action is taking off your sunglasses. Show us your action!

*NOTE: It will be important for the activity leaders to model the actions with large exaggerated movements, and read the story slowly, but with expression. If needed, repeat the instructions or call out all the character names and have the girls practice standing and sitting.

Ready? Let's go!



A Friendly Message for Future Daisies

- Come journey with me;
 walk along to a beautiful place.
 Meet some new friends; put a
 smile on your face!
 Brand new friends not from your
 block or school.
 You'll see they are friendly and
 know, Girl Scouts rule!
 You'll meet them all, and get to
 know them;
 The best friends you'll ever have
 that "stand" with a stem!
- 2) Lupe, the lupine,
 Blue and honest and fair,
 Spending summers in Maine
 without a care.
 (Motion: taking off sunglasses)
- 3) Sunny, the yellow and brown sunflower;
 Friendly and helpful,
 Daisy's cousin from Great Britain, lending a hand more times than a dozen.
 (Motion: show all ten fingers, then two)
- 4) Zinni, the zinnia,
 Spring green, considerate and
 caring,
 Her Mexican culture with friends
 she is sharing.
 (Motion: hands outstretched, like
 you are ready to give someone a
 hug)
- 5) Tula, the tulip, courageous and strong and red,
 And where does she come from?
 "Holland!," she said.
 (Motion: show muscles)
- 6) Mari, the orange marigold, who states: "Responsible for what I say and do,"
 Originally from Africa, she'll share family traditions with you.
 (Motion: move your mouth like you are talking without sound)

- 7) Gloria says, "I respect myself and others."
 She's a purple morning glory,
 And California is the place she started her story.
 (Motion: opening a book with palms of hands)
- 8) Gerri, the geranium, respects authority, magenta in color, Virginia she is from, Grew up in the mountains, a Girl Scout tune she'll hum. (Motion: humming first two lines of Make New Friends)
- 9) Clover is green with white flowers, When using resources she's always wise,
 Helping bugs, bees, and animals—powerful for her size!
 (Motion: make a rainbow over your head and place your hands on your hips)
- 10) Rosie, the rose with family in all 50 states,
 She makes the world a better place,
 Changing the world with lots of grace.
 (Motion: pretend to be a ballerina)
- 11) Vi, the violet—a sister to every Girl Scout,
 Through the whole flower garden,
 Caring and sharing is what she's about.
 (Motion: turn to your neighbors to share the Girl Scout handshake)

Now I will call each character one by one. When your character is called stand up and do your action. Stay standing until all the flowers in our garden are standing. Lupe, Sunny, Zinni, Tula, Mari, Gloria, Gerri, Clover, Rosie, and Vi.

*Note: Leaders help the girls remember their action as they stand.

I'm a Girl Scout Daisy

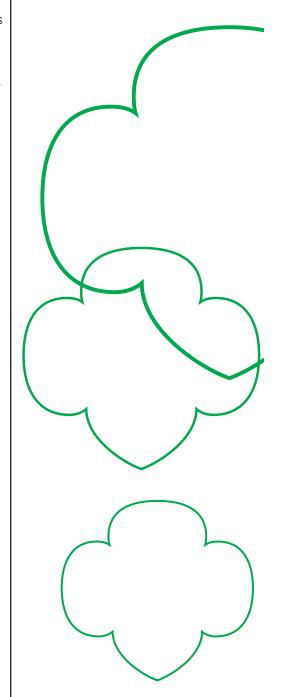
(a fun song sung to the tune of *l'm* a *Little Teapot*)

I'm a Girl Scout Daisy! Take a look at me. I'm a Girl Scout Daisy, happy as can be. We're having fun and sharing, each and every day.

I'm a Girl Scout Daisy. Hip, Hip, Hurray! I'm a Girl Scout Daisy! Take a look at me. I'm a Girl Scout Daisy, happy as can be. I'm going on a journey, with friends along

I'm a Girl Scout Daisy. Hip, Hip, Hurray!

the way.

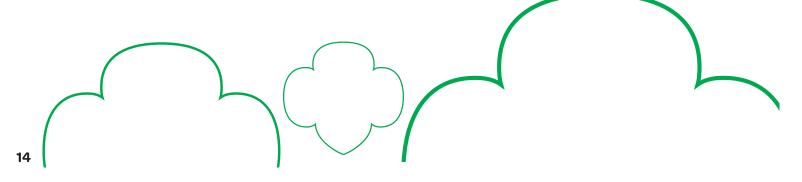




Girl Scout Princess Party Recruitment

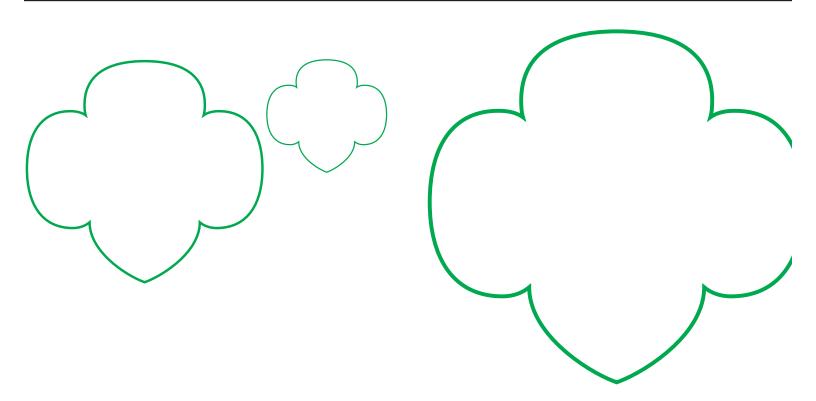
Girl Scout Princess Party Recruitment Outline (small group recruitment event) Overview for the Organizer

Purpose	To recruit girls and adult volunteers; Girl Scout Junior, Cadette, Senior and Ambassador girls can perform this as a service project	
Length	One hour (approx.)	
Setting	A room large enough for girls to play games, while parents are in an adjoining area learning about the Girl Scout Leadership Experience; tables and chairs will be needed for the parent meeting	
Participants	Potential Girl Scout Daisies/Brownies and their parents	
Volunteers Needed	Girl Scout Junior, Cadette, Senior or Ambassador girls (troops or individually registered girls) and appropriate adult coverage to direct girl activities, while the school organizer talks with parents.	
Activities	 Sign in Introductions and make name tags Brief journey activities, story and song for girls to learn while parents attend information meeting Refreshments Closing (song and Friendship Circle with parents) 	
Supplies	 Invitations – to be distributed a week in advance Tear-off Interest Indicator Cards for both girls and adults. (The adult indicator card has instructions for the online application and background check process which is the quickest and safest way to apply to be a volunteer) Volunteer Application and Background Check Authorization and GSWISE envelopes. (For those that do not have access to a computer) Name tags and markers Sign-in sheet and pens Refreshment supplies (napkins, baggies, goldfish crackers, juice boxes) Princess power rings Princess costume for narrator Copy of "The Adventures of Princess Daisy" story Copy of "Princess Song" Copy of Princess Hat Directions Girl Scout Daisy and Brownie items: tunic (Daisy), sash/vest, Journey books and leader guide, Girl's Guides, Girl Scout Journey map, etc. First aid kit 	
Parent Meeting	 Use the Inspiring to Lead talking points in this booklet (pp. 2-3). Keep to 30 minutes to allow time for questions. Have Girl Scout Membership Registration Forms (girl and adult) available. Have tear-off Interest Indicator Cards (girl and adult) available. Have Volunteer Applications and Recruitment Conversation Guides for Troop Volunteers available. Have parents rejoin girls and watch the song performance. 	



Girl Scout Princess Party Recruitment Outline Outline for the Volunteer Working with the Girls

Arrival	Invite parents/guardians and their girls to sign in and make a name tag.
	Girl Scouts should welcome the girls, and hand out princess power rings as they come in.
5 minutes	Welcome to Girl Scout Daisies! We're so glad you could join in the fun!
	 Introduce all the girls to the Girl Scouts who are helping (be sure to wear name tags)
	Today you'll be learning about how Princess Daisy gains the courage to try new things, the confidence to always do her best, and the character to do what is right.
10 minutes	Activity #1- Fun Song
	"Princess Song"
	Teach the girls this song with motions; practice a few times so they can sing it for their parents.
10 minutes	Activity #2 - Craft
	Use plain birthday party hats to make PRINCESS HATS. Girls can add sticky-backed gems, foamies, or other items. Girl Scouts should help the girls staple tulle and ribbon to the tip of the hat.
10 minutes	Activity #3 - Interactive story
	"The Adventures of Princess Daisy"
	Use the directions at the beginning of the story. Give each girl a part in the story. All girls are PRINCESSES. Read the story slowly, giving time for the girls to do the actions. They will catch on (and more giggly!) as the story goes on.
10 minutes	Snack – Goldfish crackers scooped into baggies, and juice boxes. Help the girls with straws, and don't forget to hand out napkins!
10 minutes	Have the girls re-join their parents and perform the song
	Include parents and girls in a closing Friendship Circle



The Adventures of Princess Daisy

An interactive story

Supplies: A copy of The Adventures of Princess Daisy story, directions.

Method: From 4 - 150 players and one narrator. Each player, or group of players, is verbally given a word that is repeated over and over in the story. The story is read aloud. Each time the "word" is read, the player (or group) with that word stands up, turns around, and sits back down.

Narrator must be sure to read slowly, emphasizing the "word," giving the girls time to stand up, turn around, and sit back down. At the mention of the word, PRINCESS DAISY (not just princess or Daisy), every girl stands up, turns around, and sits back down. [If there is room, the girls could trade places instead.]

Directions: (can be read to girls):
We are going to read a story about
Princess Daisy. I am going to give each
of you a special word that will be in
the story. When I read that word you
need to stand up, turn around, and
sit back down. When I read the word,
PRINCESS DAISY, everyone will stand
up turn around and sit back down. It has
to be PRINCESS DAISY not just Daisy
or Princess Let's try it. Once upon a
time there was a little girl named
PRINCESS DAISY. (If everyone got it
you can continue to give out words; if
not, you might want to try it again.)

Okay, now let's give you your special word – (Give out specials words.

Depending on the number of girls each girl can get a different word or you can give a pair/group of girls the same word. You want everyone to have a special word.)

Now that everyone has their special word, let's practice. When I say your special word stand up turn around and sit back down. (Say each of the special words, being sure that each girl knows her word. End by saying **PRINCESS DAISY**.)

Special Words:

KING QUEEN RING SPARKLE / SPARKLED / SPARKLED ELF/ELVES FAIRY/FAIRIES OGRE/OGRES

Once upon a time, there was a princess named Daisy. Daisy was not a very nice princess. When her friend Princess Tulip came over Daisy wouldn't share her toys. When Princess Rose moved in next door, Daisy saw that she had green hair and would not go meet her because she might be different. When the cook made a new dish for supper, Daisy was afraid to try it. Now the **KING** and **QUEEN** had been very patient with their daughter, trying to teach her to be nice and try new things and meet new people but **PRINCESS DAISY** just wouldn't.

One day the **KING** and **QUEEN** called their daughter to the throne room. They gave her a beautiful **RING** and said "Daisy, it is time you learn to be a true princess. We are going to send you on a magical journey. Each time you learn a lesson about being a princess your **RING** will **SPARKLE**. When it **SPARKLES** three times, you will be returned home. We will keep you very safe on this journey, but you must learn your lessons." Having said that, **PRINCESS DAISY** was whisked away to a magical forest.

Daisy looked around – she didn't know where she was or how to get home, but she saw she still had her beautiful **RING** and remembered that her parents, the **KING** and **QUEEN**, said she had to learn to be a true princess. So she started down the path, not sure which way she was going. After walking a while she heard music playing. It sounded like a party up ahead, but who had a party in a forest? **PRINCESS DAISY** rounded a bend in the path and saw all sorts of magical creatures having a feast. There were **ELVES** and **OGRES** and **FAIRIES**. Daisy peered out from behind a tree. What should she do? They all looked so different and she didn't know anyone. She remembered that when Princess Tulip moved into her neighborhood, her father the **KING** had told her to introduce herself and go meet her. She supposed she could try that. So the princess stepped out from behind the tree and went up to the nearest creature.

"Hello, my name is **PRINCESS DAISY**," she said and held out her hand.

"Hello," said the **ELF** shaking her hand. "I am Ellie **ELF**, are you new here?"

"Yes" said Daisy, "my parents the **KING** and **QUEEN** have sent me on a magical journey."

"Well, you must have a lot of courage to introduce yourself to someone new. I wish I could be a princess like you." Ellie said.

Daisy thought about that – she did have courage like a true princess. Just then her **RING SPARKLED**.

"Have one of my special fish crackers," said a gruff voice behind her. She turned to see a large **OGRE** standing there with a bowl of crackers.

"PRINCESS DAISY, this is OGRE Grogg," said Ellie ELF.

"Nice to meet you," said Daisy shaking his hand, "I am PRINCESS DAISY."

The Adventures of Princess Daisy

She looked at the crackers; they looked funny – kind of orange and shaped like fish, but with her newfound courage, Daisy tried the crackers and found that they were very good. Daisy was so hungry from her journey and the crackers were so very good that Grogg said she could take some more. Daisy put a handful in her pocket.

"Do you sing?" asked OGRE Grogg.

"Yes," said the princess, "why?"

"Well then you must sing for us." and OGRE Grogg grabbed the princess's hand and pulled her into the center of the party.

Now everyone stopped what they were doing and looked at her. "Everyone," said Grogg, "this is **PRINCESS DAISY** and she is going to sing for us."

Daisy looked around the circle. Everyone was watching her. She knew she could sing but to do it in front of all these strangers? She closed her eyes and thought for a minute. What was that her mother the **QUEEN** was always telling her? Oh yes, *Just believe in yourself and do your best. I can do this* thought the princess and she opened her mouth and sang a song that her mother had taught her. When she finished everyone clapped. They loved her song. She felt so good about doing it.

"Wow", said Ellie **ELF**, walking up to her, "are all princesses as confident as you?"

"You just need to believe in yourself." Daisy said and with that her RING SPARKLED for a second time.

Just then Daisy saw a small FAIRY crying. Daisy walked over to her and said, "Hi, I am PRINCESS DAISY. Why are you crying?"

"I got to the party late," sobbed Fairah **FAIRY**, "and now all of **OGRE** Grogg's crackers are gone and they are sooo good." Daisy nodded, "Yes, they are really good." Then she remembered the crackers she had put in her pocket. But they were so yummy and she was still so hungry. Fairah **FAIRY** looked very sad.

So **PRINCESS DAISY** reached into her pocket and took out her crackers. "Here, why don't you have mine," said the princess.

"Really?" said the FAIRY smiling.

"Yes," said Daisy, "you can have them."

"Wow, are all princesses as nice as you?" asked Ellie ELF.

"I am learning to be." said Daisy. She looked at Fairah **FAIRY** and thought about how good it felt to share.

"Well, you have true character." said Ellie and with that, **PRINCESS DAISY's RING SPARKLED** for the third time.

When she blinked, she was back in the throne room with her parents.

"Oh, mom and dad, "I have learned so much." she said.

"What have you learned?" asked her parents.

"I should have the courage to try new things, the confidence to always do my best, and the character to do what is right."

"Daisy, we are so proud of you. You are now a true princess" the **KING** and **QUEEN** replied. "And to help you always remember that, all you have to do is look at your **SPARKLY RING**."

Now **PRINCESS DAISY** always remembers to play nicely with Princess Tulip and Princess Rose, try all of cook's dishes - no matter what they look like, and, best of all, invite her new friends Ellie **ELF**, Fairah **FAIRY**, and **OGRE** Grogg to play.

The Fnd!

Princess Song

To Teach

Sing once or twice all the way through to demonstrate song and actions.
Sing each line doing actions and have girls repeat both words and actions.
After third line have girls sing all the way through to that point.

Continue teaching line by line and then sing the whole song all the way through one or two times.

Sung to the tune of I'm a Little Teapot

I'm a princess Daisy (put hands in triangle on top of head to make princess hat),

Strong and proud (make muscles with arms),

Here is my ring (put hand out front to show ring)

that sparkles when I sing (can sing higher).

When I meet my friends I say, "how do you do?"
(shake hands with person next to them)

I play with fairies and ogres, too. (put arms up and shake hands like fluttering - as a fairy would- and turn around)

Princess Hat Directions

Supplies (all provided)

1 plain birthday party hat per girl

Tulle ribbon – 17 inches per girl

Multicolor ribbon - 34 inches per girl

17 inch cardboard (wrapped in teal paper) for measuring out ribbon and tulle

Scissors

Staplers and staples

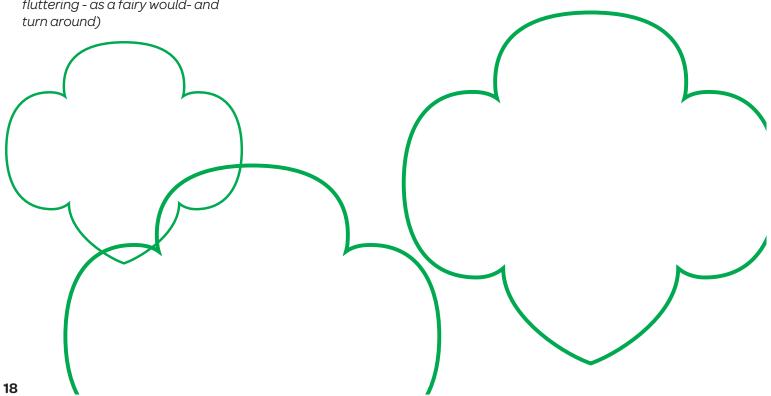
Foam stickers

Trays for stickers

Directions

- Place stickers in trays and lay out on table.
- Let girls pick out a hat or place hats on tables, one per seat.
- Have girls choose tulle color.
- Cut a 17" length of tulle for each hat.
- Cut a 34" length of ribbon for each hat
- Adult should gather tulle at one end, fold ribbon in half at gather and staple all to tip of hat. (Be sure you staple so top of staple is in the front of the hat.)
- Let girls pick out stickers for their hat.
- Girls can stick stickers on their hat. Be sure they press down hard on the foam stickers so they stick tight.
- Have girls wear hats.

NOTE: You can get apporximately 85 - 34" pieces of ribbon out of one spool and approximately 40 - 17" pieces of tulle per spool.



My First Troop Meeting Registration Night

My First Troop Meeting Registration Night Outline

(Small Group Recruitment Event)

Overview for the Organizer

Purpose	To recruit girls and adult volunteers. (Girl Scout Junior, Cadette, Senior, and Ambassador girls can perform this as a service project.)
Length	One hour (approx.)
Setting	A room large enough for girls to play games, while parents are in an adjoining area learning about the Girl Scout Leadership Experience; tables and chairs will be needed for the parent meeting.
Participants	Potential Girl Scout Daisies/ Brownies and their parents
Volunteers Needed	Girl Scout Junior, Cadette, Senior, or Ambassador girls (troops or individually registered girls) and appropriate adult coverage to direct girl activities, while the school organizer talks with parents.
Activities	Sign in, pick out name tag supplies.
	Introductions and make name tags.
	Brief Journey activities, story and song for girls to learn while parents attend informational meeting.
	Closing (song and Friendship Circle with parents).
Supplies	Invitations-to be distributed a week in advance
	 Tear-off Interest Indicator Cards for both girls and adults. (The adult indicator card has instructions for the online application and background check process which is the quickest and safest way to apply to be a volunteer)
	 Volunteer Application and Background Check Authorization and GSWISE envelopes. (For those that do not have access to a computer)
	Flower name tags and markers
	Sign-in sheet and pens
	Girl Journey books, Adult Guides, and Girl's Guide to Girl Scouting books for levels attending.
	• 5 Flowers, 4 Stories, 3 Cheers for Animals! girl book and Brownie Quest Adult Guide to illustrate specific event activities.
	6" squares of paper
	 Cat origami instructions ("Turning Paper into Art," p. 53 in 5 Flowers, 4 Stories, 3 Cheers for Animals!)
	Koosh ball
	Poster with outline of a star
	"It" and "Other" containers
	Wide craft sticks
	 "Making a Family Star" sheets (pp. 54-55 in Brownie Quest)
	Markers
	Snack/treat
	First aid kit
Parent Meeting	 Use the Inspiring to Lead talking points in this booklet (pp. 2-3).
	Keep to 30 minutes to allow time for questions.
	 Have Girl Scout Membership Registration Forms (girl and adult) available.
	Have tear-off Interest Indicator Cards (girl and adult) available.
	 Have Volunteer Applications and Recruitment Conversation Guides for Troop Volunteers available.
	Have parents rejoin girls and watch the song performance. 19

My First Troop Meeting Registration Night

My First Troop Meeting Registration Night Outline

Outline for the Volunteer Working with Girls

Pre-meeting	Set up a table with arrival activity material, nametags, Girl Scout information, etc.
	All girls and adults should choose a nametag to wear.
	Have each girl write her name on the star outline poster.
	Girls can choose a snack to enjoy (Girl Scout cookies are a great option).
Arrival Activity	"Turning Paper into Art"–each girl can make an origami cat; have an older Girl Scout help as needed.
Opening	Sit in a Girl Scout Circle.
	Welcome the girls and introduce yourself and any co-volunteers.
	Do "Ball Toss–Discovering Our Special Talents and Qualities" activity (p. 46 in the <i>Brownie Quest Adult Guide</i>).
Business	Take attendance using the star outline poster (at troop meetings, taking attendance can be a Kaper for a girl).
	Teach the girls the Girl Scout Promise (repeat after me).
Activity 1	Create "it" and "other" containers–give each girl a wide craft stick to put her name on and decorate as an "it" stick. The containers and sticks are an easy way to get girl help. When a helper is needed in a meeting, a stick is drawn from the "it" can. After the task is finished, the stick goes in the "other" can, until all sticks have been drawn from the "it" can.
	Ask the girls how they help at home, and talk about how they might help at their troop meeting.
Activity 2	Teach the Girl Scout Law Dance
Clean-up	Draw two sticks from the "it" can and ask these girls to lead the clean-up effort. Encourage all the girls as a team to be a part of the clean-up effort.
Closing Activity/Parent Presentation	Give each girl a copy of "Making a Family Star" – encourage them to complete the Family Star while their parents learn more about Girl Scouts. A volunteer can also take the girls aside to teach them the Friendship Circle.
	Use the <i>Inspiring to Lead</i> presentation in this booklet following this observation:
	What we just did was a troop meeting based on Girl Scout Journeys

